

SCHOOL DISTRICT OF BONDUEL  
Bonduel, Wisconsin 54107

INSTRUCTION - ELEMENTARY AND SECONDARY

Achievement Testing Policy Regarding Exceptional Educational Needs Students

The multidisciplinary team (LD, ED, EMR) will follow the procedures outlined below regarding the participation of EEN students in achievement testing (Standard S) and the state 3rd grade reading test (Standard R).

- A. Multidisciplinary staff will evaluate each individual student's potential to achieve the objectives of the testing programs.
- B. Multidisciplinary staff will then recommend testing, modification of testing, or omission from the testing programs.
- C. These recommendations will be written into each individual student's IEP.
- D. The multidisciplinary team will forward a list of students who require test modification or omission to the district testing coordinator (elementary guidance counselor) for grades K-8 and to the high school guidance counselor for grades 9-12.
- E. The testing coordinator and high school guidance counselor will notify the teachers/staff administering the achievement tests and reading tests of students requiring testing modifications or omission.

Approved: Jan. 29, 1990

Board of Education  
School District of Bonduel

TESTING PROGRAM

The School District of Bonduel shall establish and maintain a standardized testing program. Teachers, counselors, and administrators are expected to use the test results as an aid in the evaluation of individual students and instructional programs.

The testing program shall be designed to:

1. Assess individual student growth in relation to district goals, learning outcomes and comparative norms;
2. Provide information to parents or guardians and staff in terms of student progress and program effectiveness;
3. Help professional staff in assisting students and parents or guardians in making personal, vocational and educational decisions.
4. Help the professional staff in making educational decisions aimed at meeting the individual learning needs of students.
5. Provide information in the identification of students whose exceptional abilities and achievements may be further challenged.
6. Assist in the allocation of resources based upon the identified needs of students.
7. Make decisions relative to grade level placement of transfer or reentry students.
8. Compare local results with local, state and national norms.

The Board also specifies that the student assessment program may consist of:

1. Standardized norm referenced tests.
2. Criterion referenced tests.
3. Locally developed tests.
4. Student-produced materials.
5. Affective tests.
6. Clinical tests.
7. Student Portfolios.

Assessment and achievement results are to be disseminated yearly to students, parents and guardians, the administration, the Board and to the public.

The School District shall not discriminate in the methods, practices and materials used for testing, evaluating and counseling students on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

Legal Reference: Wis. Stat. 118.13  
120.12(2)  
121.02(o)  
121.02(1)(r)  
121.02(1)(s)  
PI 9.03(1) of the Wis. Adm.Code

Cross Reference: Discrimination Complaint Procedure Policy AC

Policy Adopted: February 17, 1992