

BONDUEL MIDDLE SCHOOL GRADING POLICY

Bonduel Middle School will report student progress quarterly using report cards. Each quarter of grading period will consist of approximately 45 days. All report cards will be issued as soon as possible after the ending date of the grading period. Each teacher is responsible for recording student grades and comments.

In addition to report cards, Individual Progress Reports will be issued to all middle school students at or near the completion of the midpoint of each grading period. Thereafter an individual progress report will be sent prior to the end of the grading period to any student in jeopardy of receiving a below average (D) or a failing grade (F) for either quarter or semester. The purpose of the progress report is to provide parents with information to enable their early intervention prior to the issuance of a final quarter or semester grade. All student grades and assignments are available to parents via Family Access on a daily basis. Teachers will update grades and assignments at least once per week.

Quarter and semester grades will reflect the student's total achievement for that grading period or semester. The grade will be determined by averaging all assignments, projects and assessments scores for that grading period. The exact method used to determine the final grade will be determined by the teacher and provided in writing to the student and building principal within the first week of the class. Semester grades will be averaged using the two quarter grade values earned within that semester.

Each teacher shall be issued a Skyward Student Records program user name and password at the beginning of the school year. This is an official school software program to use for recording grades, attendance, and other pertinent information regarding individual students.

GRADE REPORTING SYSTEMS FOR CORE AND ELECTIVE COURSES

Definitions

- | | |
|--|--------|
| <p>A - Does work of excellent quality;
Consistently achieves a high score on tests and daily work;
Increasingly makes the subject part of own knowledge and can think through and apply it;
Expresses thought intelligently in writing and/or orally.</p> | 93-100 |
| <p>B - Does very good work, above average performance;
Consistently achieves above average scores on tests and daily work;
Shows knowledge of subject and can make application of concepts taught;
Expresses thoughts clearly in writing and/or orally.</p> | 86-92 |
| <p>C - Meets the requirement of the assigned work;
Shows basic knowledge of the subject and can make basic applications;
Achieves average scores on tests and daily work;
Needs some assistance expressing thoughts clearly.</p> | 78-85 |
| <p>D - Performing at a level below acceptable standards;
Usually scores below average on tests and daily work;
Shows below average knowledge and understanding of the subject;
Has difficulty expressing thoughts clearly.</p> | 70-77 |

- F - Unacceptable or insufficient progress in meeting the requirements of the assigned work;
Shows little knowledge or understanding of the subject;
Does not often pass daily work and tests;
Has great difficulty expressing thoughts clearly.

0-69

- I - Incomplete work indicating that assigned work has not been completed.

GRADING SCALES

<u>Letter Grading</u>	<u>Numerical Grading</u>	<u>GPA</u>
<u>Scale</u>	<u>Scale</u>	<u>Scale</u>
A+	99-100	4.00
A	95-98	4.00
A-	93-94	3.67-3.99
B+	91-92	3.33-3.66
B	88-90	3.00-3.32
B-	86-87	2.67-2.99
C+	84-85	2.33-2.66
C	80-83	2.00-2.32
C-	78-79	1.67-1.99
D+	76-77	1.33-1.66
D	72-75	1.00-1.32
D-	70-71	0.67-0.99
F	0-69	0.00
W	Withdraw	
M	Medical Excuse/Withdraw	
I	Incomplete	
P	Pass	

GRADE REPORTING SYSTEM FOR EXPLORATORY COURSES

The grading system for Exploratory courses is explained below. The grades will not be used to calculate honor roll.

Definitions

100-93	A range	Excellent; outstanding performance
92-86	B range	Above average performance; very good
85-78	C range	Satisfactory performance; meets objectives of course
77-70	D range	Performing at a level below acceptable standards
69 & below	F range	Performance not acceptable; no credit

INCOMPLETE GRADES

Students receiving a grade of incomplete (I) during any grading period are required to complete all missed assignments within the two weeks following the end of the grading period. At the end of the quarter, the teacher will notify the principal and parent/guardian if a student receives an incomplete.

MAKE-UP WORK

A student having an excused absence from school is entitled to make up missed work in accordance with the following regulations:

1. The student assumes full responsibility to find out what was missed and to make arrangements with the classroom teacher to make up the missed work.
2. The teacher shall give the student a definite assignment and time period within which to complete that assignment. Failure to complete the work satisfactorily within the allotted time will result in a failing grade for assignments missed during the period of absence.
3. Upon receipt of an advance make-up slip from a student notifying the teacher that the student will be absent from school for a specific period of time, the teacher shall identify the work to be made up for the student. The student should be encouraged to make-up as much of the work as is practical prior to the absence; however, a reasonable amount of time should be provided upon their return for all work to be completed.

SUMMARY

Extenuating circumstances may result in exceptions to this policy and the final determination of a student's grade is the responsibility of the building principal.

The district shall not discriminate in the methods, practices, and material used for evaluating students on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

Approved: August 2, 1995

Revised: February 7, 1996
May 20, 2002
December 15, 2008