

**PROGRAMS AND SERVICES FOR ENGLISH LANGUAGE LEARNERS**

The Board recognizes that within the district there may be students whose primary language is not English. With that in mind, the Board shall provide appropriate English as a Second Language (ESL) services for district students who possess limited or no command of the English language. The purpose of these ESL services will be to help students acquire the social and academic English language skills that will enable them to function successfully in an all English classroom and to meet established academic standards.

English language learners (ELL) shall be identified as part of the school enrollment process. Once ELL are identified, their English language proficiency shall be assessed, they shall be classified according to their English proficiency level and placed in ESL.

Specialized instructional materials and techniques designed to teach English to speakers of other languages shall be used in the district. An ELL student or small group of students may work with a qualified teacher to develop their English language skills. The degree of curricular and instructional modification, type of support services and their duration shall be determined individually and be based on student need. If a sufficient number of ELL identified are of the same language group to meet statutory requirements, the Board shall establish and implement a bilingual-bicultural education program as required by state law.

The District shall assess the English proficiency and academic progress of ELL in accordance with legal requirements and established District procedures. Decisions regarding the state-required tests shall be made on a case-by-case basis. ELL may qualify for accommodations or an alternative assessment, depending on the English proficiency of the students.

Parents/guardians of ELL shall be notified of student testing arrangements and of educational programs and services available to assist their children improve their English language skills and academic achievement. These notifications shall be made consistent with legal requirements and in such manner as to ensure that the student's parent/guardian understands them.

LEGAL REF: Sections 115.96      Wisconsin Statutes  
                  115.97  
                  118.13  
                  118.30  
                  PI 8.01(2)(r), Wisconsin Administrative Code  
                  PI 13  
                  No Child Left Behind Act of 2001  
                  Title III

Approved:      August 2, 2010