

**School District of Bonduel
Fourth and Eighth Grade Promotion Policy**

Section 118.33(6) of the Wisconsin Statutes (as created by 1999 Wisconsin Act 9) requires the Bonduel School Board to adopt a written policy specifying the criteria for promoting a student from the fourth grade to the fifth grade and from the eighth grade to the ninth grade.

Beginning on September 1, 2002, a fourth or eighth grade student may not be promoted to the fifth or ninth grade unless he or she satisfies the criteria for promotion specified in this policy.

Grade advancement decisions will be based on the criteria listed below. Parents who wish to opt-out their student must do so in writing annually and prior to WKCE administration. For those students opted-out of the WKCE, judgment will be based on the other specified criteria.

Promotion Criteria

- A. Academic Performance is defined for 8th grade students as cumulative grade point average of 78% (C-) at the end of the year or a 70% (D-) in each of the following areas at the end of each semester: reading, language arts/writing lab, math, science, and social studies for 8 of 10 semester grades.

4th grade students must obtain a "D" average or above in reading, language arts/writing, math science and social studies in each semester.

For the purposes of this policy, if a teacher or teachers give a student report card grade(s) that meets the promotion standard that is set forth above, such report card grade(s) is considered a formal teacher recommendation to promote the student.

- B. Test Scores refer to the individual scores of "minimal, basic, proficient, or advanced proficiency" on the sub-tests of the 4th and 8th grade WKCE (Wisconsin Knowledge and Concepts Examinations). The sub-tests include reading, language arts, math, science, social studies, and writing. The writing sub-test uses a holistic scoring scheme measuring composition and conventions of writing.

Students must achieve a rating of "proficient" or above in 3 of the following 4 sub-test areas: math, reading, language arts or writing.

OR

"Basic" rating or above in 4 of 6 sub-tests on the WCKE.

OR

Meeting the WKCE test criterion as specified in the Individual Educational Plan (IEP).

- C. Other Academic Criteria is defined as District approved alternative educational delivery models.

Completion of Summer School: Students with failing grades in math, reading, science, social studies and/or language arts/writing lab can attend summer school sessions.

At 4th Grade: Completion of Summer School Fast ForWord Reading and Language program.

Completion of summer school is defined as 95% class attendance and completion of assigned work at the 78%/C- level or higher.

Notification

This policy is designed to encourage early identification and interventions for those students who have academic difficulties. Preliminary notices of possible retention will be sent to the parent or guardian at the end of first semester and again at the conclusion of third quarter. Written confirmation will be sent to the parent or legal guardian regarding the final decision at the conclusion of the school year but no later than June 15 of each school calendar year.

Right of Appeal

Parental involvement is encouraged in the retention decision; however, the final decision rests with the School board. Parents may appeal the decision by filing written notice to the building principal or district administrator. Parents or legal guardians will have ten (10) working days to appeal the decision. The School Board will review the data and render a final decision. Notification will be made within fifteen (15) days of receipt of the notice to appeal.

Legal References: 118.30(2)(b)
 118.30(1)(a)
 118.33(6)(a)
 118.30(2)(b)3
 118.30(lm)(a) & (am)
 1999 Wisconsin Act 9

Approved: March 19, 2001
Revised: May 20, 2002
 October 7, 2002
 January 7, 2008