

**School District of Bonduel
Library Media Services**

Vision and Purpose

The library media program of the School district of Bonduel provides users with diverse information resources and skills to access, process, and apply information to problems and decisions, thereby helping them to become informed productive citizens of a rapidly changing world.

The library media centers in the School District of Bonduel support the teaching and learning process. In accordance with board-approved selection policy, the program provides access to a balanced collection of resources in a variety of formats and qualified personnel to guide students in the use of those resources. The resources of the school library media centers provide users the opportunity to find media and materials to meet their need for information and leisure learning at the level and in the format appropriate for each learner. Library media personnel collaborate with other staff to integrate the information and technology literacy standards into the curriculum.

Mission

- Organize and manage information resources, using the best available technology to make access possible to all members of the school community.
- Nurture in students an appreciation of literature, a love of reading and recognition that the insights of literature provide a central base of cultural and practical knowledge.
- Coach students in the skills necessary to locate and select information and ideas in all formats and to acquire an ability to judge the accuracy, currency, credibility and appropriateness of resources.
- Work with the technology team to develop and implement strategic plans, policies and procedures for district information and technology program.
- Advise district administrators and staff on issues regarding information access (including purchase, organization and distribution of materials) and best practices in school-based information literacy programming.
- Support building administrators and staff in the pursuit of excellence in Library Media Center programming.

Approved: May 3, 2004

Revised: December 5, 2005