

GUIDANCE PROGRAM

The School District shall maintain a guidance and counseling program which will serve all students and help them with emotional, educational, career, civic and social development. The program shall be developmental in nature.

The guidance and counseling services shall exist to help improve the learning climate by involving students, parents, staff and community members who can influence the educational, personal and career development of students. Counselors shall assist all students to develop a more realistic and adequate concept of themselves through individual or group contact over a period of time. Counselors shall help all students develop a knowledge of self as it applies to personal, educational and career decisions. Further, the guidance and counseling program shall help prepare individuals to live effective lives and to engage in meaningful, satisfying, paid and/or unpaid work in harmony with themselves, with others and with their environment.

Specific goals of the guidance and counseling program shall be:

1. Students through interaction with the guidance counselors and through the developmental guidance program will develop a better understanding of themselves, their strengths and weaknesses, values, interests and needs as individuals.
2. The guidance counselors will assist individuals in developing interpersonal relationships on the basis of mutual respect.
3. Through the use of tests, consultations, evaluations and other available resources, the guidance counselors will assist students in developing problem solving and decision-making skills.
4. The guidance counselors will assist individuals in becoming aware of their increasing responsibilities as they are maturing.
5. The goal of the guidance program career development program is enabling students to envision themselves in a worker role that is consistent with their abilities and interests, while best meeting their needs.
6. The guidance counselors will make the community aware of the needs of students and the role and function that the guidance program plays in meeting those needs.

The School District shall not discriminate in the methods, practices and materials used for counseling, testing, or evaluating students on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

Legal Reference: Wis. Stat. 118.13
121.02(1)(g)
PI 9.03(1) of the Wis. Adm. Code

Cross Reference: Discrimination Complaint Procedure Policy AC

Policy Adopted: March 2, 1992