

**Gifted & Talented Program
School District of Bonduel
"Knowing My Child" Inventory**

Child's Name _____ Parent's Name _____

Age _____ Birthdate _____ Grade _____ Graduation Year _____

If you feel your child has special talents, please check the following statements to describe your child as you see him or her.

- KEY**
- 1** If you have **seldom or never** observed this characteristic.
 - 2** If you have observed this characteristic **occasionally**.
 - 3** If you have observed this characteristic **most of the time**.
 - 4** If you have observed this characteristic **virtually all of the time**.

	1	2	3
1. Displays a good deal of intellectual playfulness, fantasizes, imagines, manipulates ideas.			
2. Has self-stimulated curiosity; shows independence in trying to learn more about something.			
3. Chooses difficult problems over simple ones.			
4. Is selected by peers for positions of leadership.			
5. Adapts readily to new situations; flexible in thought and action; not disturbed if the normal routine is changed.			
6. Organizes and brings structure to things, people, and situations.			
7. Uses unique and unusual ways to solve problems.			
8. Displays a great deal of curiosity about many things, often going beyond known or conventional limits.			
9. Possesses a large storehouse of information about a variety of topics beyond the usual interests of this age.			
10. Reasons things out, thinks clearly, comprehends meaning.			
11. Expresses interest in understanding self and others.			
12. Has interests of older children or of adults in games and reading.			
13. Is alert and keenly observant and responds quickly.			
14. Strives toward perfection, is self critical, is not easily satisfied with own speed or products.			
15. Excels in coordination and agility.			
16. Can perform more difficult mental tasks than peers.			
17. Seems to sense what others want and helps accomplish it.			
18. Tends to direct others in activities.			
19. Sticks to a project or idea once it is started, not easily distracted or discouraged.			
20. Sees flaws in things, including own work, and can suggest better ways to do job or reach an objective.			
21. Has many different ways of solving problems.			
22. Challenges authority when sense of justice is offended, structures alternative approaches.			
23. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.			
24. Enjoys and responds to beauty.			
25. Has unusually advanced vocabulary for age level, uses terms in a meaningful way.			

