

Unit 1 <i>Revolutionary War</i>	Unit 2 <i>Civil War & Reconstruction</i>	Unit 3 <i>Civil Rights</i>
September-November	December-February	March-May
Enduring Understanding: Colonists were able to break away from Britain and create a republican form of government.	Enduring Understanding: The Civil War was a political, economic, and social turning point in the history of our nation.	Enduring Understanding: The Civil Rights movement changed the course of our nation.
Essential Questions: *How did colonists react to British policies? *Why did the American colonies choose to declare independence?	Essential Questions: *What role did the theory of states' rights play in the outbreak of the Civil War? *What were the strengths and weaknesses of the North and South? *What events led to the end of the war?	Essential Questions: *What were the legal and social challenges to racial segregation in the 1940s and 50s? *How did the move for greater equality during the 1960s change life in the United States? *What areas of civil rights did groups try to improve in the 1960s, and what methods did those groups use?
Historical Questions: *Explain how changes in British policies in North America caused dissatisfaction among colonists. *Describe the outbreak of hostilities between Patriot and British forces.	Historical Questions: *Explain how differences between the North and South led to the Civil War. *Detail the major campaigns of the war. *Describe Reconstruction policies and their effects on the former Confederacy.	Historical Questions: *Trace the history of the civil rights movement. *What key events marked the beginning of the civil rights movement in the 1950s?
Wisconsin State Standards: B.8.3 Describe the relationships between and among significant events, such as the causes and consequences of wars in United States and world history B.8.5 Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently B.8.6 Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations C.8.1 Identify and explain democracy's basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights	Wisconsin State Standards: A.8.10 Identify major discoveries in science and technology and describe their social and economic effects on the physical and human environment B.8.1 Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used B.8.3 Describe the relationships between and among significant events, such as the causes and consequences of wars in United States and world history B.8.7 Identify significant events and people in the major eras of United States and world history B.8.8 Identify major scientific discoveries and technological innovations and describe their social and economic effects on society	Wisconsin State Standards: B.8.2 Employ cause-and-effect arguments to demonstrate how significant events have influenced the past and the present in United States and world history B.8.3 Describe the relationships between and among significant events, such as the causes and consequences of wars in United States and world history B.8.4 Explain how and why events may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians B.8.7 Identify significant events and people in the major eras of United States and world history B.8.12 Describe how history can be organized and analyzed using various criteria to group people and events chronologically, geographically, thematically, topically, and by issues

<p>E.8.14 Describe cooperation and interdependence among individuals, groups, and nations, such as helping others in times of crisis</p>	<p>B.8.12 Describe how history can be organized and analyzed using various criteria to group people and events chronologically, geographically, thematically, topically, and by issues</p> <p>C.8.5 Explain how the federal system and the separation of powers in the Constitution work to sustain both majority rule and minority rights</p> <p>E.8.11 Explain how beliefs and practices, such as ownership of property or status at birth, may lead to conflict among people of different regions or cultures and give examples of such conflicts that have and have not been resolved</p>	<p>E.8.7 Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in a society</p> <p>E.8.8 Give examples to show how the media may influence the behavior and decision-making of individuals and groups</p> <p>E.8.9 Give examples of the cultural contributions of racial and ethnic groups in Wisconsin, the United States, and the world</p> <p>E.8.11 Explain how beliefs and practices, such as ownership of property or status at birth, may lead to conflict among people of different regions or cultures and give examples of such conflicts that have and have not been resolved</p>
<p>Common Core State Standards for Literacy in History:</p>	<p>Common Core State Standards for Literacy in History:</p> <p>9. Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p> <p>1. Write arguments to support claims with clear reasons and relevant evidence.</p> <p>a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p> <p>d. Establish and maintain a formal style.</p> <p>e. Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p>Common Core State Standards for Literacy in History:</p> <p>9. Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.</p> <p>7. Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).</p> <p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>a. Apply grade 7 Reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history").</p> <p>b. Apply grade 7 Reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").</p>