

**Gifted and Talented Program  
School District of Bonduel**

**Teacher Nomination Form**

STUDENT: \_\_\_\_\_ GRADE \_\_\_\_\_

TEACHER: \_\_\_\_\_

*Multiple criteria will be used in the identification process. Teacher nomination is just one of the criteria. Your input and thoughts provide vital information.*

Based on student performance, rate the frequency of the characteristics noted below:

**3 - Virtually all the time    2 - Frequently    1 - Occasionally**

<b>GIFTED AREA</b>	<b><u>COMMON CHARACTERISTICS</u></b>	<b><u>SCORE</u></b>	
<p align="center"><b>General Intellectual Ability</b></p>	<ul style="list-style-type: none"> <li>• Understands complex concepts</li> <li>• Draws inferences between content areas</li> <li>• Sees beyond the obvious</li> <li>• Thrives on new or complex ideas</li> <li>• Enjoys hypothesizing</li> <li>• Intuitively knows before taught</li> <li>• Uses an extensive vocabulary</li> <li>• Does in-depth investigations</li> <li>• Learns rapidly compared to peers</li> <li>• 1-2 repetitions for mastery</li> <li>• Manipulates information</li> </ul>	<p align="center">_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____</p>	
	<b>TOTAL:</b>	_____	
	<p align="center"><b>Specific Academic Ability</b></p>	<ul style="list-style-type: none"> <li>• Strong memorization ability</li> <li>• Advanced comprehension – 1-2 repetitions for mastery</li> <li>• Intense interest in a specific academic area</li> <li>• High academic capacity in special-interest area</li> <li>• Pursues special interests with enthusiasm</li> <li>• Operates at a higher level of abstraction than peers</li> </ul>	<p align="center">_____ _____ _____ _____ _____ _____</p>
		<b>TOTAL:</b>	_____

<b>GIFTED AREA</b>	<b><u>COMMON CHARACTERISTICS</u></b>	<b><u>SCORE</u></b>
<b><i>Creative Thinking</i></b>	<ul style="list-style-type: none"> <li>• Independent and/or flexible thinker</li> <li>• Exhibits original thinking in oral and/or written expression</li> <li>• Generates many ideas to solve a given problem</li> <li>• Possesses a keen sense of humor</li> <li>• Creates and invents</li> <li>• Intrigued by creative tasks</li> <li>• Improvises and sees unique possibilities</li> <li>• Risk taker</li> <li>• Resists conformity</li> </ul> <p style="text-align: right;"><b>TOTAL:</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<b><i>Artistic</i></b> <i>(Visual/ Performing Arts)</i> <ul style="list-style-type: none"> <li>• <i>art</i></li> <li>• <i>drama</i></li> <li>• <i>music</i></li> </ul>	<ul style="list-style-type: none"> <li>• Unusual ability for aesthetic expression</li> <li>• Communicates their vision in visual/performing arts</li> <li>• Compelled to perform/produce</li> <li>• Exhibits creative expression</li> <li>• Desire for creating original product</li> <li>• Keenly observant</li> <li>• Continues experimentation with preferred medium</li> <li>• Excels in demonstrating the visual/performing arts</li> </ul> <p style="text-align: right;"><b>TOTAL:</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<b><i>Leadership</i></b>	<ul style="list-style-type: none"> <li>• Takes an active role in decision making</li> <li>• High expectations for self and others</li> <li>• Expresses self with confidence</li> <li>• Foresees consequences and implications of decisions</li> <li>• Follows through on a plan</li> <li>• Appears to be well liked by peers</li> <li>• Ideas expressed accepted by others</li> <li>• Sought out by others to accomplish a task</li> </ul> <p style="text-align: right;"><b>TOTAL:</b></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

**COMMENTS:** \_\_\_\_\_

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